Navigating the Transition to Adulthood:

Confidentiality, Systems of Care, Treatment and Beyond



CABS Conference 2024

Tina Goldstein PhD Susan Wassick RN Dara Sakolsky MD PhD

Agenda

- 1. Unique developmental considerations
- 2. Confidentiality
- 3. Systems of Care
- 4. Case Scenarios

Unique Developmental Considerations

Mental Health Among Transition-Age Youth (Ages 16-25)

Mood disorder

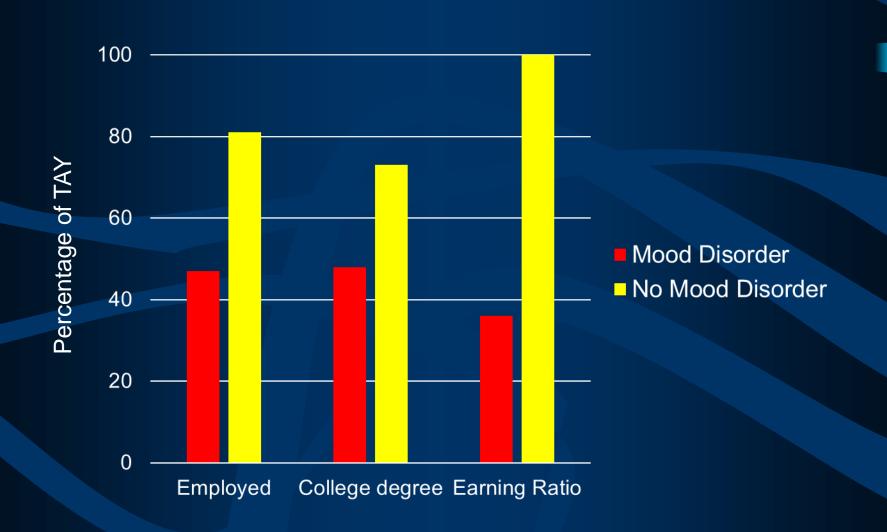


Suicidal thoughts / behaviors



- Mood disorders account for 80% of all psychiatric hospitalizations among TAY
- Suicide: 2nd leading cause of death among TAY

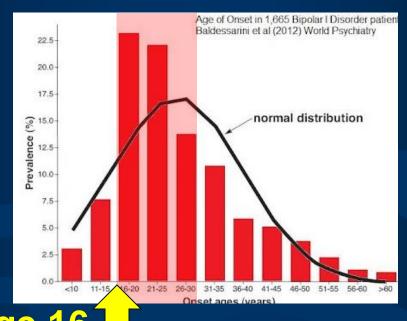
Mood Disorders Impede Transition to Adulthood

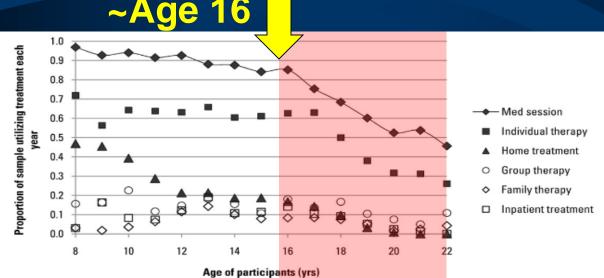


TAY are Least Likely of All Age Groups to Receive Mental Healthcare



Mental Healthcare Receipt Drastically Declines As Bipolar Disorder Onset Peaks





Independence as a Continuum

Completely Mostly Somewhat Somewhat Mostly Completely Dependent Dependent Independent Independent Independent

Domains of Independence for TAY

Health

navigate health insurance access appropriate treatment know my diagnosis manage my medications make my appointments

Daily Life

manage my finances
time management
get myself up in the am
do my laundry
manage my time

Education

understand options for continuing education fund continuing education (eg loans)
manage my workload
know my accommodations

Employment

find a career create a resume interview effectively get a job

Relationships

solve problems with others get what I need from others know where to get support

TAY Needs Assessment at CABS

n=20 TAY receiving outpatient treatment at CABS

Sociodemographic	Rate / Mean	
Sex assigned at birth		
Female	65%	
Male	35%	
Age (mean)	19.5 years	
Race		
White	85%	
More than one race	15%	
Ethnicity		
Hispanic / Latinx	20%	
Sexual Identity		
Heterosexual	65%	
Bisexual	15%	
Asexual	10%	
Homosexual	5%	

6 DOMAINS OF INDEPENDENCE:

- Psychiatric Treatment
 - Health Insurance
 - Education
 - Employment
 - Finances
 - Housing



To what extent **did you feel confident** in your ability to navigate the transition to adulthood in terms of your _____?



What, if any, **challenges** did you have with _____ during the transition to adulthood? (FREE TEXT)



What do you feel was **most helpful** to you during your transition to young adulthood? (FREE TEXT)



What do you feel would have helped you during this transition that you did not get?

(FREE TEXT)



Is there **anything else** that you wish to share with us that you think will be helpful as we aim to better support young people with mood disorders during the transition to adulthood?

(FREE TEXT)

To what extent did you feel confident in your ability to navigate the transition to adulthood in terms of your _____?

1	2	3	4	5
Not at all	Slightly	Fairly	Very	Extremely
confident	confident	confident	confident	confident

Domain	Confidence Level	Challenges What challenges did you have with during the transition to adulthood? (Free text)
Health Insurance	1.85	Lack of understanding, uninsured, transitioning from parents' insurance
Finances	2.15	How to budget, spending habits, debt, financial literacy
Employment	2.6	Finding and keeping a job, mental health/stress
Psychiatric Treatment	2.65	Finding a therapist, scheduling, communication/stigma
Housing	2.8	Affordable housing
Education	3	Paying for school, navigating college process, accommodations / IEP

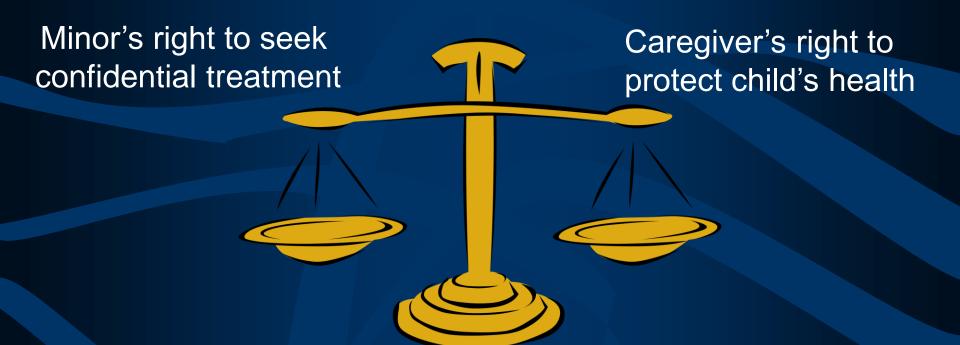
Confidentiality

What Can Parents Do? A Review of State Laws Regarding Decision Making for Adolescent Drug Abuse and Mental Health Treatment

MaryLouise E. Kerwin, a,b,* Kimberly C. Kirby, a,c Dominic Speziali, Morgan Duggan, Cynthia Mellitz, Brian Versek, a and Ashley McNamara

- Legal protections guided by combination of federal and state confidentiality laws
- Parents have authority to consent for their child's treatment up to age 18 (in most states)
- In PA, youth can consent to their own mental healthcare (inpatient & outpatient) without parental consent at age 14
- Full confidentiality & legal rights at age 18

Confidentiality in Mental Healthcare for TAY



The Import of Confidentiality for TAY

 In the absence of confidentiality, youth may withhold information and / or not return for services

- Supports developing autonomy
- Fosters decision-making skills

Educating Caregivers and TAY About Confidentiality & Consent

Protections

Exceptions:

- child abuse
- imminent risk

Considerations:

- insurance/billing
- EHR
- appointment reminders
- medication refills
- Upon turning 18, TAY MUST provide consent to disclose any health information to 3rd party (including parent/caregiver)

 Maslyanskaya & Alderman 2019

Considerations in Treatment with TAY

- Discuss confidentiality and communication at outset
- Clearly identify and document emergency contacts
- Determine parental / other involvement as clinically and developmentally appropriate

Release of Information (ROI)

ROIs must be updated annually

Specifies:

- WHO: individuals, organizations who can share (and receive) protected health information
- WHAT: the types of health information that can be shared (e.g., specific sites, types of visits)
- WHY: purpose for which the health information is being shared (e.g., coordinating care)
- WHEN: dates covered

Systems of Care

What Is a System of Care?

A coordinated network of community-based services and supports organized to meet the challenges of youth and their families.

System of Care Services

- Youth and family driven
- Individualized, strengths based, and evidence informed
- Culturally and linguistically competent
- Community based
- Accessible
- Collaborative and coordinated across an interagency network
- Provided in the least restrictive environment

System of Care



Mental Health Services

University Counseling Centers

- Services offered
- Duration of treatment
- Limitations
- Common pitfalls



Behavioral intervention or "consultation teams" on college campuses

Mental Health Services

Community based providers

- Therapist
- Psychiatrist
- Case manager
- Peer specialist

Social Services

Government-based or charitable aid to disadvantaged, distressed or vulnerable persons

- Food banks
- Affordable housing
- Opportunity or "summer bridge" programs for underrepresented groups
- Campus centers for LGBTQ+, minorities, or veterans

Educational Services

- Academic advising
- Peer tutoring
- Academic resource centers study skills, time management, test-taking strategies
- Writing centers

Health Services

Primary Care Provider (PCP)

- Transition from pediatrician to internal medicine doctor
- Continue with family medicine physician

Adult Specialty Providers

Medical Home

Substance Abuse Services

- Universal education
- Screening and brief intervention
- 12 Step Programs
- Comprehensive substance abuse treatment programs
- Co-occurring disorder treatment programs

Vocational Services

Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide reasonable workplace and academic accommodations

- Part-time or modified work schedules
- Extended testing time, priority registration

Office of Vocational Rehabilitation (OVR)

Campus career centers – resume writing, interviewing skills, alumni networks, internships

Conduct and Justice Services

Many differences between juvenile criminal justice system and adult criminal justice systems

- rehabilitation vs punishment
- more vs less alternatives to jail

All colleges have written rules of conduct, process for hearings, and disciplinary sanctions when codes are violated

Case Scenarios

Case Scenario #1

- 17 year-old transgender male
- Living at home with parents
- At-risk for failing 12th grade (truancy, failing grades)
- Independently seeking assessment and treatment
- States he does not want parents to know about his gender identity nor that he is seeking treatment
 - (currently covered by parents' insurance)
- At assessment, reports suicidal ideation with plan and intent



Considerations: Confidentiality

Systems of Care

Case Scenario #2

- 24 year-old cisgender female
- Employed full-time, has own private insurance through employer
- Living independently with roommates in apartment
- Engaged in ongoing treatment
- Previously signed ROI for clinician to speak to parents for treatment collaboration
- Patient retracts consent to speak to parent following argument with parents
- Parents call clinician to give information about patient's mental health and functioning: "I know she's not telling you what's really going on" then reports significant substance use
- Parents also inquire about patient's treatment attendance



Considerations:
Confidentiality
Systems of Care

Conclusions

- Transition to adulthood is challenging—further complicated by complex mood disorder
- Independence as a continuum
- Consider independence across multiple domains
- Unique developmental considerations:

Confidentiality

Consent

Systems of care

Acknowledgments

- Child and Adolescent Bipolar Spectrum Services (CABS)
- Services for Teens at Risk (STAR) Center
- CABS Faculty and Staff
- STAR Faculty and Staff
- SAMHSA (#SM088578)